DEAR PARENTS,

In history class this year, we will be using a curriculum that is built on living books: stories which portray historical times and events in a way that makes them come alive. Your child will listen to many books and stories which convey historical facts in their context. These books and stories have been chosen as part of the *Living History Threads* curriculum on the basis of their historical accuracy and appeal to children. The units of study are listed below for your reference.

The typical class will begin with a review including historical and geographical facts. Following the review, students will learn new information presented in the form of a story. To give the information context, maps and timelines will be used extensively. Classes will end with a discussion of the new content learned.

You may be wondering how you can help your child to succeed in history. Taking him to libraries and historical places of interest will broaden his world and give him a framework for the new ideas he will be learning. As you ask him what he's learning in class, and he retells the stories, he will be able to better retain the information he learns.

This class will typically not require homework. However, during the unit "My Community History," your child will need to collect information and pictures about his community. Further instructions will be given when this unit is studied. Also, before tests a review sheet will be sent home to allow you to help your child to study.

You are invited to visit and observe a history class in progress.

Sincerely,

## UNIT TITLES: LEVEL 43

- World History Introduction
- Renaissance
- England and Russia
- Reformation
- Dutch Mennonite Beginnings
- Mennonites in Russia
- American History Introduction
- Westward Expansion
- Slavery and the Civil War
- My Community History
- Age of Invention
- World Wars and the Holocaust
- Civil Rights
- Canada
- Revival
- Missions
- Twentieth-Century Servants
- Year Review