

William Kamkwamba

STUDENT PORTFOLIO

Answer Key



Student Name: _____



LIVING HISTORY WEAVINGS - WILLIAM KAMKWAMBA UNIT: STUDENT PORT-FOLIO

Living History Weavings is a history curriculum developed by Faith Builders Resource Group. For more information about Living History Weavings, email livinghistory@fbep.org or phone (877) 222-4769.

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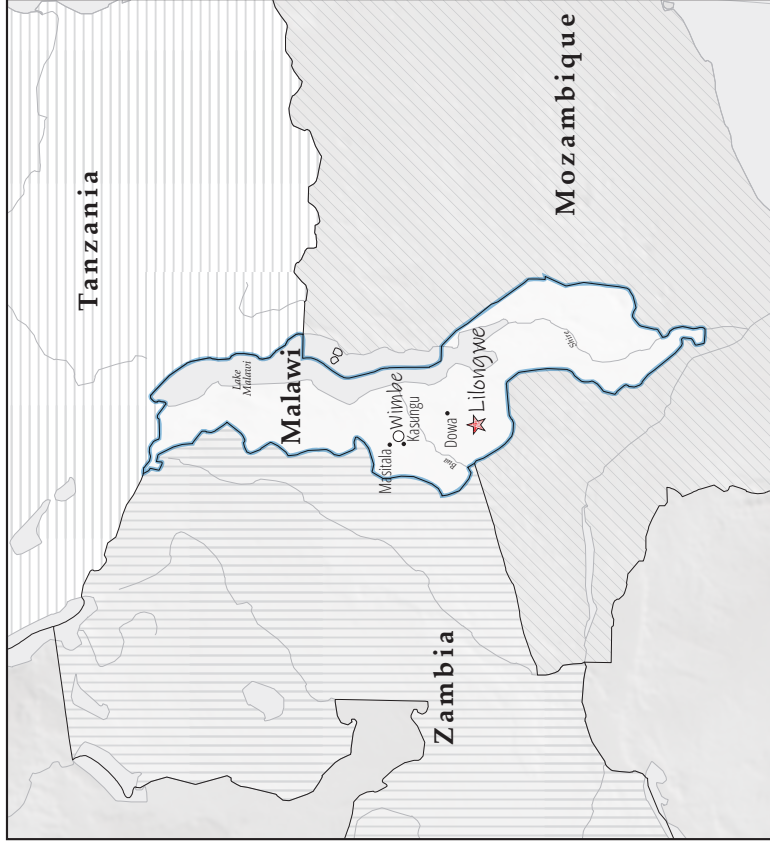
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1. Color Malawi on the map of Africa.



2. Outline Malawi with a colored pencil.
3. Using a red colored pencil, fill in the star for the capital city, Lilongwe. Label it.
4. Write "Wimbe" to the right of the little circle icon representing the town.



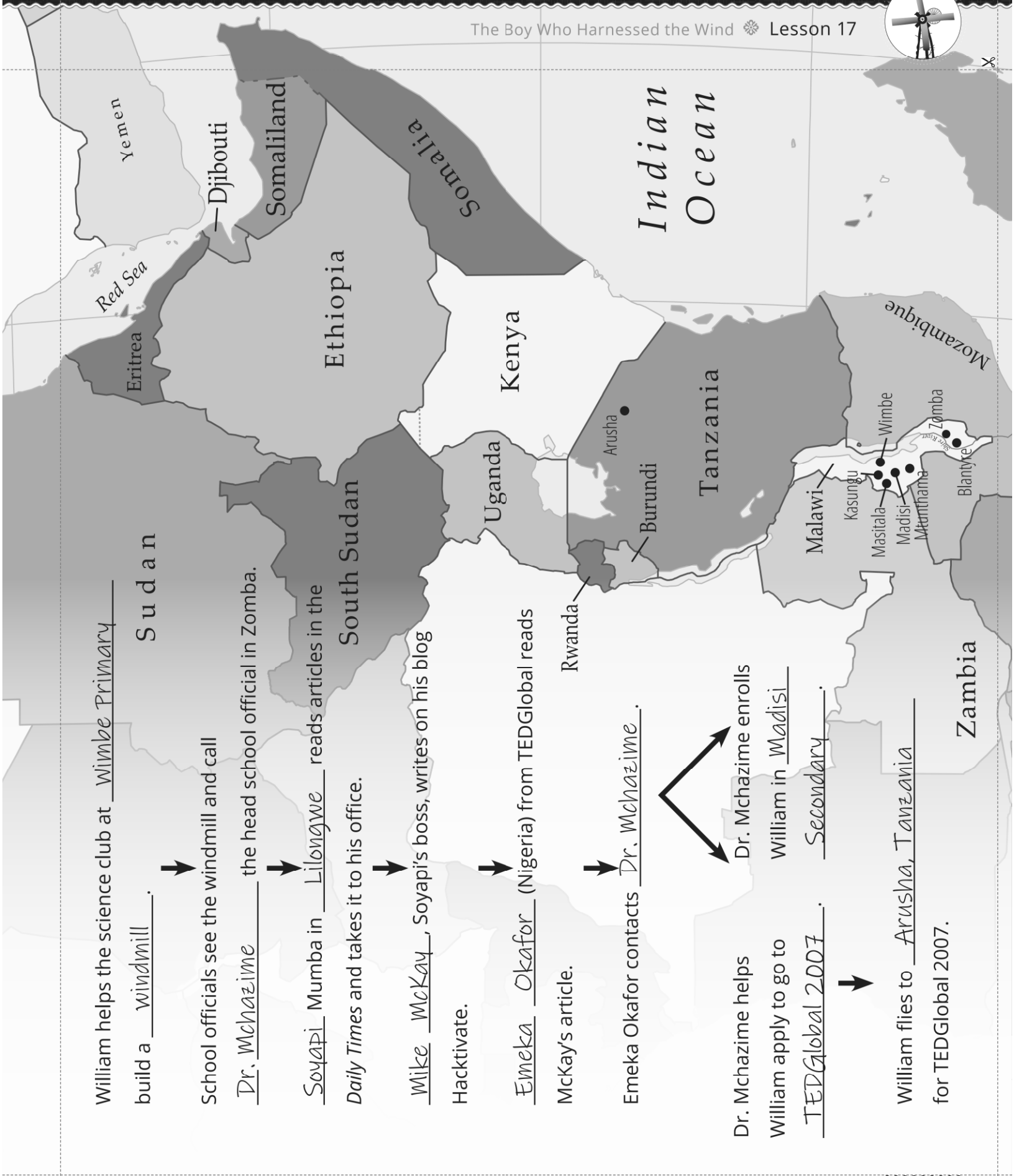
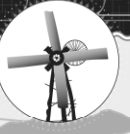


F
A
M
I
N
E

Contributing
Factors

Effects

Instructions: Cut out the labels along the dotted lines and follow your teacher's instructions for gluing them into your picture book.



William helps the science club at Wimbe Primary build a windmill.

School officials see the windmill and call Dr. Mchazime the head school official in Zomba.

Soyapi Mumba in Lilongwe reads articles in the Daily Times and takes it to his office.

Mike McKay, Soyapi's boss, writes on his blog Hacktivite.

Emeka Okafor (Nigeria) from TEDGlobal reads McKay's article.

Emeka Okafor contacts Dr. Mchazime.

Dr. Mchazime helps William apply to go to TEDGlobal 2007.

William flies to Arusha, Tanzania for TEDGlobal 2007.



bottom

top



List William’s Travels:

1. TEDGlobal Conference in Arusha, Tanzania
2. African Bible College and Christian Academy in Lilongwe
3. New York City, New York
4. Palm Springs, California

Mapwork:

- ❁ Using a colored pencil, draw arrows from Malawi to the places William visited and back to Malawi.
- ❁ Number each set of arrows to signify the order of the travels.



